Aim and Outcomes of Cub Warrant Phase Training

Aim: To prepare adult leaders in a Cub Pack with the relevant knowledge and skills necessary to perform their various roles.

Module 1: Orientation

- Outcome 1: List the outcomes of the Cub Warrant Phase Training Programme
- Outcome 2: Explain how to integrate learner material and personal notes
- Outcome 3: Explain course routine and the concept of learning in small groups
- Outcome 4: Identify group members as well as methods for positive interaction

Module 2: Jungle Background

- Outcome 1: Identify and list the characteristics of the key animals in the Jungle Book
- Outcome 2: Explain the similarity between Mowgli's entry into the wolf pack and the entry of a new chum into the Cub Pack
- Outcome 3: Discuss / correctly retell the first story in the Jungle Book
- Outcome 4: Participate in a Jungle Dance

Module 3: The Play-way Method

- Outcome 1: Explain what Play-way Method of Training means
- Outcome 2: Explain the importance of training Cubs in using their senses
- Outcome 3: Run selected games and activities related to sense training
- Outcome 4: Define the value of handcraft in the Cub training programme
- Outcome 5: Demonstrate selected handcrafts to a satisfactory standard
- Outcome 6: Discuss the value of play-acting in the Cub training programme
- Outcome 7: Participate in a play acting activity
- Outcome 8: Explain the types of games and their purposes
- Outcome 9: Demonstrate how to select and run suitable games
- Outcome 10: Explain the value of suitable varns in the Cub programme
- Outcome 11: Demonstrate the use of activities in the planning of Pack Meetings

Module 4: Ceremonies

- Outcome 1: Demonstrate all ceremonies used in the Pack
- Outcome 2: Conduct inspections at Pack Meetings
- Outcome 3: Explain how to develop and maintain discipline
- Outcome 4: Explain the importance of properly conducted ceremonies

Module 5: Pack Administration

- Outcome 1: List and demonstrate how to use the records needed to run the Pack effectively
- Outcome 2: Explain the importance of forms
- Outcome 3: Explain the importance of keeping records up to date
- Outcome 4: Account for funds and budget expected income and expenditure

Module 6: Campfires

- Outcome 1: Explain the form and purpose of Cub campfires
- Outcome 2: Demonstrate how to construct a campfire
- Outcome 3: List the programme items necessary for a campfire
- Outcome 4: Plan and run a cub campfire

Module 7: Planning

- Outcome 1: List the steps involved in medium and long term planning
- Outcome 2: Collate and prioritise information
- Outcome 3: Demonstrate how to use the Star System to achieve planning goals
- Outcome 4: Compile a logically sequenced long term plan (annual programme)

Module 8: Running Pack meetings

- Outcome 1: Be able to plan and run suitable weekly Pack Meeting Programmes
- Outcome 2: Explain the value of using themes and linking sentences
- Outcome 3: List the elements that need to be included in a programme
- Outcome 4: Know the importance of evaluating Pack Meetings
- Outcome 5: Explain the importance of Pack outings and how to plan and run one

Module 9: Programming in the Promise and Law

- Outcome 1: Explain how to use the Promise and Law in the Pack Programme
- Outcome 2: Be able to evaluate a Cubs growing understanding of the Promise and
- Outcome 3: Explain the importance of service to the community
- Outcome 4: Plan a suitable Pack Service Project
- Outcome 5: Plan and run a balanced, non-denominational Cubs Own

Module 10: Skills for Cubs

- Outcome 1: Demonstrate selected skills for Caracal, Cheetah, Leopard and Lion Advancement Badges
- Outcome 2: Demonstrate how to instruct Cubs in the requirements for the Advancement Badges
- Outcome 3: Make a training aid and a visual aid which can be used in training Cubs in skills

Module 11: Outdoor Activity Planning

- Outcome 1: Discuss the types of activities and the importance of planning and training
- Outcome 2: Explain the importance of safety (venue, equipment, leaders and emergency plans)
- Outcome 3: Discuss how routes, equipment and outings are prepared
- Outcome 4: Demonstrate how to complete documentation for an outdoor activity
- Outcome 5: Explain the purpose of the Pack Holiday and Cub Camp in the Cub Training Programme
- Outcome 6: State the requirements and provisions pertaining to Pack Holidays and Cub Camps as indicated in PO&R
- Outcome 7: Be able to pitch, strike and store a tent

Module 12: Sixers and Sixers Councils

- Outcome 1: Define the role of Sixers in a Cub Pack
- Outcome 2: Explain the importance and functions of the Sixers Council
- Outcome 3: Identify the characteristics of an effective Sixer

Module 13: Cub Training Programme

- Outcome 1: Explain the advancement scheme and its relationship to age
- Outcome 2: Explain the overall purpose of Interest Badges
- Outcome 3: Discuss how "direct entry" is catered for in the advancement scheme
- Outcome 4: Explain why new recruits should be trained by the Pack Scouter

Module 14: Support for Packs

- Outcome 1: Explain the value of outside instructors, examiners and Pack helpers in
 - the running of Pack activities
- Outcome 2: List the minimum equipment needed to run the Cub Training Programme
- Outcome 3: List the sources of support and how to obtain these

Module 15: Looking Forward

- Outcome 1: Make a two strand Turk's Head Gilwell Woggle
- Outcome 2: Explain what training & development opportunities are available
- Outcome 3: Identify and prioritise their training needs
- Outcome 4: Compile a personal plan of action to address these needs
- Outcome 5: Evaluate the training activity just completed